



Steel Center for Career and Technical Education

Public Safety

CIP 51.0904

Syllabus 2023-2024

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Course Description:

Public Safety (PS) is an instructional program that prepares individuals to apply technical knowledge and skills required for performing entry-level duties in emergency medicine, law enforcement, firefighting, and other safety services. This program stresses the techniques, methods and procedures particular to the areas of EMS, criminal justice and fire protection especially in emergency and disaster situations. Physical development and self-confidence skills are emphasized due to the nature of the specific occupation(s). In addition to the application of reading, mathematics, communication, science and physics, students receive training in social and psychological skills, map reading, vehicle and equipment operations, the judicial system, pre-hospital emergency medical care and communication.

Daily Required Materials:

- Uniform
 - Dark blue EMS pants
 - Black safety toe duty boots
 - Public Safety shirt (t shirt, sweat shirt, polo shirt)
 - Black duty belt
 - Watch with second hand (smart watches not permitted)
- Pen/Pencil
- Pocket size notebook
- 2 pair leather gloves
- Textbook
- Binder (distributed during first week of school)

Industry Certifications Available to Students:

- National Registry Emergency Medical Technician
- American Heart Association CPR
- National Incident Management System (100, 200, 700, 800)
- Hazardous Materials Awareness
- Stop the Bleed
- Traffic Incident Management
- Swift Water Awareness
- Landing Zone Safety
- Ladder Safety
- Various FEMA certifications

Assessment and Evaluation:

All forms of assessment will be graded using the Steel Center Joint Operating Committee (JOC) approved grading scale:

90-100	A
80-89	B
70-79	C
60-69	D
0-59	E/F

Measures of Achievement:

Work Ethics (Daily) Grade – this grade accounts for 34% of the student’s total nine-week grade. It is based on safety, student behavior, preparation/participation, productivity or time on task, professional uniform appearance and extra effort. The grade range is 0 – 10.

Skills/Knowledge Grade – this grade accounts for 66% of the student’s total nine-week grade. It is comprised of the evaluation and recording of lab activities that students are assigned each marking period. This grade will include, but not limited to, homework assignments, written assessments/assignments, presentations, quizzes, tests, mid-term and final exams and research activities.

Assignments/Timeline:

- All assignments will be due at the beginning of the next school day unless otherwise specified.
- Written tests and/or practical assessments will be administered at the end of each unit.
- Random quizzes may be administered as needed.
- Final exams will include a written and practical assessment to mimic career and licensing testing.

Classroom/Shop Rules:

- Do not touch or operate equipment or supplies unless instructed to do so by a teacher.
- Always be respectful to instructors, teachers, and other students.
- Be professional. Behavior should not distract the teacher or other students.
- Be at your desk in uniform and ready to begin class when the bell rings.
- All personal items must be locked in your locker during class hours.
- Bring all necessary materials to class each day.
- Ask for permission before leaving the classroom.
- Use language appropriate for school (no swearing).
- Uniforms must be worn daily.
- Use proper body mechanics when lifting and moving equipment.
- Observe activities and demonstrations when you are not assigned a task.
- Report any damaged equipment or unsafe circumstances to the instructor immediately.

- Use of cell phones and other electronic devices is prohibited during class and labs.
- **Consequences:** (in no particular order)
 - Warning
 - Daily grade points reduction
 - Parent contact
 - Office referral
- Academic dishonesty will result in an automatic ZERO for the assignment.

SYLLABUS AND PROGRAM RULES

ACKNOWLEDGEMENT SHEET

FOR STUDENT:

With my signature, I acknowledge that I am fully aware of the rules, procedures, and expectations for my CTE program of study. I understand that my signature indicates awareness and not necessarily approval.

Student name: _____

Student signature: _____

Date: _____

FOR PARENT/GUARDIAN:

With my signature, I acknowledge that I am fully aware of the rules, procedures, and expectations for my child's CTE program of study. I understand that my signature indicates awareness and not necessarily approval.

Parent/Guardian signature: _____

Parent/Guardian signature: _____

Date: _____

Note: This document shall be filed and maintained by program instructors. Unsigned or unreturned signature sheets are noted and filed accordingly.