



## **Steel Center for Career and Technical Education**

Public Safety

CIP 51.0904

Syllabus 2021-2022

Mrs. Nichole L. Zeigler

[nzeigler@steelcentertech.com](mailto:nzeigler@steelcentertech.com)

(412) 469-3200 x 2507

**Course Description:**

Public Safety (PS) is an instructional program that prepares individuals to apply technical knowledge and skills required for performing entry-level duties in emergency medicine, law enforcement, firefighting, and other safety services. This program stresses the techniques, methods and procedures particular to the areas of EMS, criminal justice and fire protection especially in emergency and disaster situations. Physical development and self-confidence skills are emphasized due to the nature of the specific occupation(s). In addition to the application of reading, mathematics, communication, science and physics, students receive training in social and psychological skills, map reading, vehicle and equipment operations, the judicial system, pre-hospital emergency medical care and communication.

**Daily Required Materials:**

- Uniform
  - Dark blue/black EMS pants
  - Black safety toe duty boots
  - Public Safety shirt (t shirt, sweat shirt, polo shirt)
  - Black duty belt
- Pen/Pencil
- Pocket size notebook
- Watch with second hand
- 2 pair leather gloves

**Industry Certifications Available to Students:**

- National Registry Emergency Medical Technician
- American Heart Association CPR
- National Incident Management System (100, 200, 700, 800)
- Hazardous Materials Awareness
- Duty to Respond
- Stop the Bleed

**Assessment and Evaluation:**

All forms of assessment will be graded using Steel Center Joint Operating Committee (JOC) approved grading scale:

93 – 100% = A: Advanced  
85 – 92% = B: Proficient  
77 – 84% = C: Basic  
70 – 76% = D: Below Basic: Passing  
< 70% = E/F: Below Basic: Failing  
Incomplete = I

### Measures of Achievement:

**Work Ethics (Daily) Grade** – this grade accounts for 34% of the student’s total nine-week grade. It is based on safety, student behavior, preparation/participation, productivity or time on task, professional uniform appearance and extra effort. The grade range is 0 – 10.

**Skills (Task) Grade** – this grade accounts for 33% of the student’s total nine-week grade. It is comprised of the evaluation and recording of lab activities that students are assigned each marking period. The grade range is 0 – 10.

**Knowledge (Test/Assignment) Grade** – this grade accounts for 33% of the student’s total nine-week grade. This grade will include, but not limited to, homework assignments, written assessments/assignments, presentations, quizzes, tests, mid-term and final exams and research activities. The completion and handing in of assignments is essential to the knowledge grade.

### Assignments/Timeline:

- All assignments will be due at the beginning of the next school day unless otherwise specified.
- Written tests and/or practical assessments will be administered at the end of each unit.
- Random quizzes may be administered as needed.
- Final exams will include a written and practical assessment to mimic career and licensing testing.

### Classroom/Shop Rules:

- Do not touch or operate equipment or supplies unless instructed to do so by a teacher.
- Always be respectful to instructors, teachers and other students.
- Be professional. Behavior should not distract the teacher or other students.
- Be at your desk and ready to begin class when the bell rings.
- Bring all necessary materials to class each day.
- Ask for permission before leaving the classroom.
- Use language appropriate for school (no swearing).
- Uniforms must be worn when participating in lab assignments.
- Use proper body mechanics when lifting and moving equipment.
- Observe activities and demonstrations when you are not assigned a task.
- Report any damaged equipment or unsafe circumstances to the instructor immediately.
- **Use of cell phones and other electronic devices is prohibited during class and labs.**
- **Consequences:** (in no particular order)
  - Warning
  - Daily grade points reduction
  - Parent contact
  - Office referral
- **Academic dishonesty will result in an automatic ZERO for the assignment.**



## SYLLABUS AND PROGRAM RULES

### ACKNOWLEDGEMENT SHEET

---

FOR STUDENT:

With my signature, I acknowledge that I am fully aware of the rules, procedures, and expectations for my CTE program of study. I understand that my signature indicates awareness and not necessarily approval.

Student name: \_\_\_\_\_

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

FOR PARENT/GUARDIAN:

With my signature, I acknowledge that I am fully aware of the rules, procedures, and expectations for my son's or daughter's CTE program of study. I understand that my signature indicates awareness and not necessarily approval.

Parent/Guardian signature: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

Note: This document shall be filed and maintained by program instructors. Unsigned or unreturned signature sheets are noted and filed accordingly.