



STEEL CENTER
FOR CAREER AND TECHNICAL EDUCATION

SYLLABUS

Public Safety:

CIP 51.0904

Mr. Paul Galon • 2020 - 2021

PGalon@steelcentertech.com • 412.469.3200 x2507

Program Description: Public Safety (PS) is an instructional program that prepares individuals to apply technical knowledge and skills required for performing entry-level duties in emergency medicine, law enforcement, firefighting, and other safety services. This program stresses the techniques, methods and procedures peculiar to the areas of EMS, criminal justice and fire protection especially in emergency and disaster situations. Physical development and self-confidence skills are emphasized due to the nature of the specific occupation(s). In addition to the application of reading, mathematics, communication, science and physics, students receive training in social and psychological skills, map reading, vehicle and equipment operations, the judicial system, pre-hospital emergency medical care and appropriate emergency assessment, treatment and communication.

Daily Required Materials/Items:

- **Uniform (Dark Blue/Black uniform pants such as 5:11, Grey Protective Services T-shirt, job shirt and all black leather or leather like duty boots.**
- **Winter gear as needed (Plain)**
- **Pen**
- **Notebook**
- **Watch with a second hand**
- **rescue glove (mechanics gloves)**

Industry Certifications Available to Students:

- **Emergency Medical Technician**
- **Emergency Medical Responder**
- **American Heart Association CPR – Basic Life Support**
- **National Incident Management System**
- **Hazardous Materials Awareness**
- **Others to be determined throughout the school year**

Assessment and Evaluation:

All forms of assessment will be graded using Steel Center Joint Operating Committee (JOC) approved grading scale:

93 – 100%	=	A:	Advanced
85 – 92%	=	B:	Proficient
77 – 84%	=	C:	Basic
70 – 76%	=	D:	Below Basic: Passing
< 70%	=	E/F:	Below Basic: Failing
Incomplete	=	I	

Measures of Achievement:

Work Ethics (Daily) Grade – this grade accounts for 34% of the student’s total nine-week grade. It is based on safety, student behavior, preparation/participation, productivity or time on task, professional uniform appearance and extra effort. The grade range is 0 – 10.

Skills (Task) Grade – this grade accounts for 33% of the student’s total nine-week grade. It is comprised of the evaluation and recording of lab activities that students are assigned each marking period. The grade range is 0 – 10.

Knowledge (Test/Assignment) Grade – this grade accounts for 33% of the student’s total nine-week grade. This grade will include, but not limited to, homework assignments, written assessments/assignments, presentations, quizzes, tests, mid-term and final exams and research activities. Completion and handing in of assignment is essential to the knowledge grade

Assignments/Timeline:

- All assignments will be due at the beginning the next school day unless otherwise specified.
- Written tests and/or practical assessments will be administered at the end of each unit.
- Random quizzes may be administered as needed.
- Final exams will include a written and practical assessments to mimic career and licensing testing.

Classroom/Shop Guidelines:

- **Do not touch or operate equipment or supplies unless instructed to do so by a teacher.**
- **Always be respectful to instructors, teachers and other students.**
- **Be professional. Behavior should not distract the teacher or other students. This includes but is not limited to; holding separate conversations, passing notes, phone use, making noises, etc.**
- **Water must remain in the classroom in a clear sealable container.**
- **No food allowed.**

Classroom/Shop Rules:

1. Be **P**rompt
2. Be **P**repared
3. Be **P**olite
4. Be **P**roductive

Consequences (in no particular order):

1. Verbal warning and/or points deducted from daily grade, Written Warning
2. Parental contact and point deduction
3. Office referral and point deduction

5. Plus, follow school rules

4. Parent/teacher conference

STEEL CENTER for CTE
PROTECTIVE SERVICES



MR. GALON

SYLLABUS AND PROGRAM RULES

ACKNOWLEDGEMENT SHEET

FOR STUDENT:

With my signature, I acknowledge that I am fully aware of the rules, procedures, and expectations for my CTE program of study. I understand that my signature indicates awareness and not necessarily approval.

Student name: _____

Student signature: _____

Date: _____

.....
FOR PARENT/GUARDIAN:

With my signature, I acknowledge that I am fully aware of the rules, procedures, and expectations for my son's or daughter's CTE program of study. I understand that my signature indicates awareness and not necessarily approval.

Parent/Guardian signature: _____

Parent/Guardian signature: _____

Date: _____

Note: This document shall be filed and maintained by program instructors. Unsigned or unreturned signature sheets are noted and filed accordingly.