

**Unit Name:** SAFETY  
**Unit Number:** PA100

**Dates:** Fall 2016 **Hours:** 30 hours

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**Unit Description/Objectives:**

Student will understand and be able to identify all safety requirements related to the health assisting program.

**Tasks:**

PA101 – Identify safety measures that prevent accidents.

PA102 – Identify and adhere to professional dress code in the healthcare industry.

PA103 – Identify and describe OSHA standards which promote a safe work environment for employees.

PA104 – Explain and discuss the Right to Know Law and the information provided on a MSDS form.

PA105 – Demonstrate correct body mechanics used by a health care worker when moving or lifting objects or clients.

**Standards / Assessment Anchors**

**Focus Standard/Anchor #1**

13.2.11.E Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to:

- Commitment
- Communication
- Dependability
- Health/safety
- Laws and regulations (that is Americans with Disabilities Act, child labor laws, Fair Labor Standards Act, OSHA, Material Safety Data Sheets)
- Personal initiative
- Self-advocacy
- Scheduling/time management
- Team building

**Supporting Standards/Anchors**

#1

CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.

#2

CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to health assisting

## **Connecting Standard/Anchor**

C.3.5.11-12.C. Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.

### **Supporting Standards/Anchors:**

#1 CC.3.5.9-10 Determine the meaning of key symbols, key terms, and other domain specific words

#2 CC.3.5.9-10.F Analyze the author's purpose in providing an explanation describing a procedure

## **Instructional Activities:**

### **Knowledge:**

- Complete Objective Worksheets
- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation and maintain a notebook
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Text book reading assignments
- Demonstrate safe use of equipment
- Demonstrate proper body mechanics
- Complete assigned individual projects

### **Skill:**

- Body mechanics
- Reading and use of MSDS sheets

### **Remediation:**

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

### **Enrichment:**

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

**Safety:**

Student must:

Pass safety test with 100%.

Use all equipment in a professional work like manner according to OSHA standards

Know and follow the established safety rules at all times

Use proper body mechanics when moving equipment or clients

**Assessment:**

Worksheets

Quizzes

Pre/Post Tests

Writing Activities

Rubrics

Individual Projects

Student demonstrations

**Resources/Equipment:**

**Textbook:** DHO Health Science 8<sup>th</sup> edition (2014)  
MSDS sheets

**PowerPoint Presentation**

**Unit Name:** Professionalism and Legal Issues  
**Unit Number:** PA200

**Dates:** Fall 2016 **Hours:** 50 hours

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**Unit Description/Objectives:**

Student will demonstrate the professional standards of a health care provider.

**Tasks:**

PA201 – Define the role and function of the health care worker

PA202 – Demonstrate an awareness of the legal limitations of role and scope of practice

PA203 – Describes the responsibilities of members of the health care team

PA204 – Describes the chain of command in the organizational structure of the health care agency and scope of practice

PA205 – Maintain acceptable personal hygiene and exhibit appropriate dress practices.

PA206 – Identifies legal responsibilities and ethical behavior of a health care provider

PA207 – Advocate the rights of a health care recipients

PA208 – Differentiate between health care facilities and their purposes

PA209 – Demonstrates leadership/citizenship through participation in Career and Technical Student Organizations.

**Standards / Assessment Anchors**

**Focus Standard/Anchor #1**

- 13.1.11B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals

**Supporting Standards/Anchor:**

#1 13.1.11F. Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to:

- Associate degree
- Baccalaureate degree
- Certificate/licensure
- Entrepreneurship
- Immediate part/full time employment
- Industry training
- Military training
- Professional degree
- Registered apprenticeship
- Tech Prep
- Vocational rehabilitation centers

#2 13.2.11E Demonstrate, the career acquisition process, the application of essential workplace

skills/knowledge, such as but not limited to: commitment, communication, dependability, health/safety, laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets,), personal initiative, Self-advocacy, scheduling/time management, team building technical literacy and technology.

### **Connecting Standard/Anchor**

- C.3.6.11-12F Conduct short and more sustained research to answer a question or solve a problem

### **Supporting Standard/Anchor**

#1 13.3.11.A Evaluate personal attitudes and work habits that support career retention and advancement.

#2 13.3.11G Evaluate the impact of lifelong learning on career retention and advancement

### **Instructional Activities:**

#### **Knowledge:**

- Complete Objective Worksheets
- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation and maintain a notebook
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Research career options
- Create power point presentation on career options
- Create shoebox to represent your chosen career option
- Complete assigned individual projects

#### **Skill:**

- Oral presentation of career option
- Maintain acceptable personal hygiene and exhibit appropriate dress practices
- Demonstrate leadership/citizenship skills through participation in Career and Technical Student Organizations

#### **Remediation:**

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

#### **Enrichment:**

Proceed to next assigned task  
Assist another student  
Computer research on an approved topic  
Individual project work

**Safety:**

Maintain acceptable personal hygiene and exhibit appropriate dress practices

**Assessment:**

Worksheets  
Quizzes  
Pre/Post Tests  
Research project/Shoebox  
Oral presentation  
Writing Activities  
Rubrics  
Individual Projects

**Resources/Equipment:** Computers

**Textbook:** DHO Health Science 8<sup>th</sup> edition (2014)

**PowerPoint Presentation**

**Unit Name:** Communication  
**Unit Number:** PA300

**Dates:** Fall 2016 **Hours:** 50 hours

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**Unit Description/Objectives:**

Student will demonstrate the professional standards of a health care provider in terms of communication.

**Tasks:**

PA301 – Demonstrate effective, abuse free verbal and non-verbal communication

PA302 – Demonstrate accurate documentation procedures

PA303 – Communicate in a respectful, professional manner, according to stage of development and cultural background

PA304 – Recognize both physical and psychological indicators of stress in self and others and identify stress reduction techniques.

PA305 – Demonstrate effective interpersonal conflict management skills

PA306 – Perform care of sensory deprived resident/patient/client

PA307 – Select and implement appropriate techniques to deal with the cognitively impaired

PA308 – Apply stands of confidentiality as required by HIPAA.

**Standards / Assessment Anchors**

**Focus Standard/Anchor #1** 13.3.11.B Evaluate team member roles to describe and illustrate active listening techniques:

- Clarifying
- Encouraging
- Reflecting
- Restating
- Summarizing

**Supporting Standards/Anchor:**

#1 CC.3.5.9-10C Follow precisely a complex multistep procedure

#2 13.3.11C Evaluate conflict resolutions skills as they relate to the workplace: Constructive criticism, group dynamics, managing/leadership, mediation, negotiation and problem solving

**Connecting Standard/Anchor**

- 13.3.11C Evaluate conflict resolution skills as they relate to the workplace:
  - Constructive Criticism
  - Group Dynamics
  - Managing/leadership
  - Mediation
  - Negotiation

- Problem Solving

### **Supporting Standards/Anchors**

#1 CC.3.6.9-10C Produce clear and coherent writing, appropriate to task, purpose and audience.

#2 CC.3.6.9-10B Write informative or explanatory texts, including the narration of technical processes.

### **Instructional Activities:**

#### **Knowledge:**

- Complete Objective Worksheets
- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation and maintain a notebook
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Following directions communication activity
- Patient charting/documentation activities
- Ways to reduce stress essay
- Complete assigned individual projects

#### **Skill:**

- Demonstrate effective, abuse free verbal and non-verbal communication.
- Demonstrate effective interpersonal conflict management skills.
- Apply standards of confidentiality as required by HIPAA

#### **Remediation:**

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

#### **Enrichment:**

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work



**Safety:**

Apply standards of confidentiality as required by HIPAA

**Assessment:**

Worksheets

Quizzes

Pre/Post Tests

Research project/Shoebox

Oral presentation

Writing Activities

Rubrics

Individual Projects

**Resources/Equipment:**

**Textbook:** DHO Health Science 8<sup>th</sup> edition (2014)

**PowerPoint Presentation**

**Unit Name:** Infection Control  
**Unit Number:** PA400

**Dates:** Fall 2016 **Hours:** 60 hours

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**Unit Description/Objectives:**

Student will demonstrate the professional standards of a health care provider in terms of infection control.

**Tasks:**

PA401 – Identify the mode of transmission of various microorganisms

PA402 – Demonstrate proper hand washing techniques

PA403 – Implement the practice of standard precautions and transmission based precautions with correct use of Personal Protective Equipment including donning/removing a disposal gown, mask/goggles/face shield and sterile/non-sterile gloves

PA404 – Follows OSHA blood borne pathogens standards as it pertains to the health care industry

PA405 – Differentiate between medical and surgical asepsis including disinfection and sterilization procedures.

PA406 – Demonstrate terminal cleaning of the examination room after a client office visit

**Standards / Assessment Anchors**

• **Focus Standard/Anchor**

13.2.11E Demonstrate, the career acquisition process, the application of essential workplace skills/knowledge, such as but not limited to: commitment, communication, dependability, health/safety, laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets,), personal initiative, Self-advocacy, scheduling/time management, team building technical literacy and technology.

**Supporting Standards/Anchor:**

#1 CC.3.6.11-12H Draw evidence from informational texts to support analysis, reflection and research

#2 CC.3.5.11-12I Synthesize information from a range of sources into a coherent understanding of a process, phenomenon, or concept, resolving conflict information when possible

*Connecting Standard/Anchor*

- C.3.6.11-12F Conduct short and more sustained research to answer a question or solve a problem

**Supporting Standards/Anchors:**

#1 CC.3.5.11-12 C Follow precisely a complex multistep procedure

#2 CC.3.5.9-10D Determine the meaning of symbols, key terms and other domain specific words

## **Instructional Activities:**

### **Knowledge:**

- Complete Objective Worksheets
- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation and maintain a notebook
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

### **Skill:**

- Demonstrate proper hand washing technique
- Implement the practice of standard precautions and transmission based precautions with correct use of personal protective equipment
- Demonstrate terminal cleaning of the examination room

### **Remediation:**

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

### **Enrichment:**

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

### **Safety:**

- Follows OSHA blood borne pathogens standards as it pertains to the health care industry

### **Assessment:**

- Worksheets
- Quizzes
- Pre/Post Tests
- Research project/Shoebox
- Oral presentation
- Writing Activities
- Rubrics
- Individual Projects

### **Resources/Equipment:**

**Textbook:** DHO Health Science 8<sup>th</sup> edition (2014)

### **PowerPoint Presentation**

Personal protective equipment



Steel Center for Career and Technical Education  
**Course Name:** Health Assisting 2016

**Unit Name:** Emergency Care and Disaster Preparedness  
**Unit Number:** PA500

**Dates:** Fall 2016 **Hours:** 60 hours

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**Unit Description/Objectives:**

Student will demonstrate the professional standards of a health care provider in terms of Emergency Care and Disaster Preparedness

**Tasks:**

PA501 – Demonstrate CPR skills and the proper use of an AED

PA502 – Perform basic first aid skills including how to care for a choking victim

PA503 – Describe Emergency Response/Crisis Plan Procedures when life threatening situations occur

PA504 – Identify potential fire hazards and appropriate procedures to use in a fire emergency

PA505 – Recognize and report emergencies immediately

**Standards / Assessment Anchors**

**Focus Standard/Anchor #1**

- CC.3.5.11-12C Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, analyze the specific results based on explanations in the text.

**Supporting Standards/Anchor:**

#1 CC.1.4.11-12.D Organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a whole

#2 CC.3.5.11-12I Synthesize information from a range of sources into a coherent understanding of a process, phenomenon, or concept, resolving conflict information when possible

**Connecting Standard/Anchor**

- C.3.6.11-12F Conduct short and more sustained research to answer a question or solve a problem

**Supporting Standards/Anchor:**

#1 CC.3.5.11-12G Integrate and evaluate multiple sources of information presented in diverse formats and media

#2 Evaluate the hypotheses, data analysis and conclusions in a science or technical text . . .

## **Instructional Activities:**

### **Knowledge:**

- Complete Objective Worksheets
- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation and maintain a notebook
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

### **Skill:**

- Demonstrate proper CPR, AED use and Choking techniques
- Implement the practice of standard precautions and transmission based precautions with correct use of personal protective equipment
- Demonstrate proper basic first aid skills
- Demonstrate proper use of fire extinguisher

### **Remediation:**

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

### **Enrichment:**

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

### **Safety:**

Follows OSHA blood borne pathogens standards as it pertains to the health care industry

### **Assessment:**

- Worksheets
- Quizzes
- Pre/Post Tests
- Research project/Shoebox
- Oral presentation
- Writing Activities
- Rubrics
- Individual Projects
- Demonstrations

**Resources/Equipment:**

CPR/Choking mannequins  
Personal Protective equipment  
Bandages  
Epi pen and inhaler  
Splints and slings  
Fire extinguisher

**Textbook:** DHO Health Science 8<sup>th</sup> edition (2014)

**PowerPoint Presentation**



Steel Center for Career and Technical Education  
**Course Name:** Health Assisting 2016

**Unit Name:** Moving Lifting and Positioning  
**Unit Number:** PA700

**Dates:** Fall 2016 **Hours:** 52 hours

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**Unit Description/Objectives:**

Student will demonstrate the professional standards of a health care provider in terms of Moving Lifting and Positioning

**Tasks:**

PA701 – Demonstrate technique of transferring client from bed to chair, chair to bed, bed to stretcher and stretcher to bed.

PA702 – Assist client with dangling standing and walking

PA703 – Demonstrate client turning and or positioning in bed in a chair and or exam table

PA704 – Assist with client ambulation and use of ambulation devices such as a gaitbelt/transfer belt

PA705 – Describe the proper use of a mechanical lift adhering to the current governmental regulations

**Standards / Assessment Anchors**

**Focus Standard/Anchor #1**

- CC.3.5.11-12C. Follow precisely a complex multistep procedure when carrying experiments, taking measurements, or performing technical tasks.

**Supporting Standards/Anchor:**

#1 CC.1.4.11-12.D Organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a whole

#2 CC.3.5.11-12I Synthesize information from a range of sources into a coherent understanding of a process, phenomenon, or concept, resolving conflict information when possible

**Connecting Standard/Anchor**

- C.3.6.11-12F Conduct short and more sustained research to answer a question or solve a problem
- **Supporting Standards/Anchor:**

#1 CC.3.5.11-12B. Determine the central idea or conclusions of a text

#2 CC.3.6.11-12-C Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

## **Instructional Activities:**

### **Knowledge:**

- Complete Objective Worksheets
- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation and maintain a notebook
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

### **Skill:**

- Demonstrate proper technique of transferring client
- Assist client with dangling standing and walking
- Demonstrate client turning and positioning in a bed, chair or exam table
- Assist client with ambulation using ambulation devices such as a gait belt

### **Remediation:**

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

### **Enrichment:**

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

### **Safety:**

- Follows OSHA blood borne pathogens standards as it pertains to the health care industry
- Utilize correct body mechanics

### **Assessment:**

- Worksheets
- Quizzes
- Pre/Post Tests
- Research project/Shoebox
- Oral presentation
- Writing Activities
- Rubrics
- Individual Projects
- Demonstrations



**Resources/Equipment:**

**Textbook:** DHO Health Science 8<sup>th</sup> edition (2014)

Wheelchair, gait belt, walker, cane, hospital bed.

**PowerPoint Presentation**



Steel Center for Career and Technical Education

**Course Name:** Health Assisting 2016

**Unit Name:** Nutrition and Hydration

**Unit Number:** PA900

**Dates:** Fall 2016 **Hours:** 70 hours

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**Unit Description/Objectives:**

Student will demonstrate the professional standards of a health care provider in terms of Nutrition and Hydration

**Tasks:**

PA901 – List general principles of basic nutrition

PA902 – Identify therapeutic diets including cultural variations

PA903 – Prepare and serve meal trays clients including fluids

PA904 – Provide assistance with safe positioning and feeding techniques

PA905 – Measure and record intake and output

PA906- Measure and record meal percentages

**Standards / Assessment Anchors**

**Focus Standard/Anchor #1**

- CC.2.2.HS.F.2- Apply properties of rational and irrational numbers to solve real world or mathematical problems.

**Supporting Standards/Anchor:**

#1 CC.2.1.HS.F.4 – Use units as a way to understand problems and to guide the solution of multistep problems.

#2 CC2.1.HS.F.5 – Choose a level of accuracy appropriate to limitations on measurement when reporting quantities

*Connecting Standard/Anchor*

- CC2.1.HS.F.6 Extend knowledge of arithmetic operations and apply to complex numbers.

**Supporting standards/Anchors:**

#1 CC.3.5.11-12.C – Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

#2 CC.3.5.9.-10A Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.

## **Instructional Activities:**

### **Knowledge:**

- Complete Objective Worksheets
- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation and maintain a notebook
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

### **Skill:**

- Demonstrate proper technique of feeding a client
- Calculate and record intake and output
- Measure and record meal percentages

### **Remediation:**

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

### **Enrichment:**

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

### **Safety:**

- Follows OSHA blood borne pathogens standards as it pertains to the health care industry

### **Assessment:**

- Worksheets
- Quizzes
- Pre/Post Tests
- Research project/Shoebox
- Oral presentation
- Writing Activities
- Rubrics
- Individual Projects
- Demonstrations

### **Resources/Equipment:**

**Textbook:** DHO Health Science 8<sup>th</sup> edition (2014)

Meal trays, Intake and output charting sheets, meal percentage sheets

**PowerPoint Presentation**



Steel Center for Career and Technical Education

**Course Name:** Health Assisting 2016

**Unit Name:** Basic Structures and Functions of the Human Body &

Related Diseases with associated terminology

**Unit Number:** PA1000

**Dates:** Fall 2016 **Hours:** 282

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**Unit Description/Objectives:**

Student will demonstrate the professional standards of a health care provider in terms of the human body and related diseases with associated terminology

**Tasks:**

PA1001 – Identify the basic structure and explain the function and disease processes for the integumentary system

PA1002 – Identify the basic structure and explain the function and disease processes for the Respiratory system

PA1003 – Identify the basic structure and explain the function and disease processes for the Cardiovascular system

PA1004 – Identify the basic structure and explain the function and disease processes for the Lymphatic system

PA1005 – Identify the basic structure and explain the function and disease processes for the Muscular system

PA1006- Identify the basic structure and explain the function and disease processes for the Skeletal system

PA1007- Identify the basic structure and explain the function and disease processes for the Nervous system including the sensory organs.

PA1008- Identify the basic structure and explain the function and disease processes for the Digestive system

PA1009- Identify the basic structure and explain the function and disease processes for the Urinary system

PA1010- Identify the basic structure and explain the function and disease processes for the Reproductive system

PA1011- Identify the basic structure and explain the function and disease processes for the Endocrine system

PA1012- Identify the basic structure and explain the function and disease processes for the Immune system

PA1013 – Distinguish the various directional terms planes and regions of the human body

## **Standards / Assessment Anchors**

### ***Focus Standard/Anchor #1***

- CC.3.5.11-12B. Determine the central idea or conclusions of a text

#### ***Supporting Standards/Anchor:***

#1 CC.1.4.11-12.D Organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a whole

#2 CC.3.5.11-12I Synthesize information from a range of sources into a coherent understanding of a process, phenomenon, or concept, resolving conflict information when possible

### ***Connecting Standard/Anchor***

- C.3.6.11-12F Conduct short and more sustained research to answer a question or solve a problem

#### **Supporting Standards/Anchors:**

#1 CC.3.5.11-12D. Determine the meaning of symbols, key terms and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics

#2 CC.3.5.9-10A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.

## **Instructional Activities:**

### **Knowledge:**

- Complete Objective Worksheets
- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation and maintain a notebook
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

### **Remediation:**

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

**Enrichment:**

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

**Safety:**

- Follows OSHA blood borne pathogens standards as it pertains to the health care industry
- Utilize correct body mechanics

**Assessment:**

- Worksheets
- Quizzes
- Pre/Post Tests
- Research project/Shoebox
- Oral presentation
- Writing Activities
- Rubrics
- Individual Projects
- Demonstrations

**Resources/Equipment:**

**Textbook:** DHO Health Science 8<sup>th</sup> edition (2014)

**PowerPoint Presentation**

**Body system videos**