



Unit Name: PA600 – Human Needs and Development

Unit Number: PA100

Dates: Fall 2019 **Hours:** 45

Unit Description/Objectives:

Student will identify the stages of growth and development and basic human needs.

Tasks:

PA601 – Identify growth and development stages across the human life span

PA602 – Describe how illness and disability affects a person’s life

PA603 – Completes Maslow’s basic needs triangle

Standards / Assessment Anchors

Focus Standard/Anchor #1

- 11.2.3G (Family) Identify the life stages by identifying their developmental task (e.g., infant, pre-school, school age, teen-age, adult, senior citizen).

Supporting Standards/Anchors

CC.3.6.11-12.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.

Focus Standard/Anchor #2

- 11.2.6G (Family) Identify the characteristics of the stages of the family life cycle (e.g., beginning, expanding, developing, launching, middle years, retirement, variations).

- *Supporting Standards/Anchors*

CC.3.6.11-12.F. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

CC.3.6.11-12.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

Connecting Standard/Anchor

1.2 Reading Informational Text

Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary connections among ideas and between texts with focus on textual evidence.

- *Supporting Standards/Anchors*

- **CC.1.2.11–12.A**
Determine and analyze the relationship between two or more central ideas of a text, including the development and interaction of the central ideas; provide an objective summary of the text.

- **CC.1.2.11–12.B**
Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on and related to an author's implicit and explicit assumptions and beliefs.

Instructional Activities:

Knowledge:

- Complete Objective Worksheet for each assigned module
- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation and maintain a notebook
- Complete daily task sheet recording day's activities and work
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

Skill:

- Care for simulated patients across the lifespan

Remediation:

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides

Enrichment:

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic

Safety:

Student must:

Pass safety test with 100% for all tools and equipment

Use tools and equipment in a professional work like manner according to OSHA standards

Know and follow the established safety rules at all times

Assessment:

Worksheets

Quizzes

Pre/Post Tests

Writing Activities

Rubrics

Individual Projects

Any content related assessment

Resources/Equipment:

Dugan, Diana. *Nursing Assisting: A Foundation in Caregiving*. Albuquerque, NM: Hartman Pub., 2012. Print.

Geriatric Manikin

Infant manikin

Baby bottle

Food tray

Bath basin

Bathing supplies

Geriatric chair



Unit Name: PA800 – Health Care Provider Skills

Unit Number: PA800

Dates: Fall 2019 **Hours:** 282.00

Unit Description/Objectives:

Student will demonstrate Basic Health Care Provider Skills

Tasks:

PA801- Provide the client with personal privacy both auditory and visual when appropriate.

PA802 – Prepares soiled linen for laundry.

PA803 – Demonstrate unoccupied bed making techniques.

PA804 – Demonstrate occupied bed making techniques

PA805 – Measure and record height and weight

PA806 - Assist the professional staff with a physical examination

PA807 - Assist with client bathing peri-care and personal grooming

PA808 - Promote independence with ADLs

PA809 - Assist with dressing and undressing

PA810 - Observe and report condition of the skin and perform application of sterile/non-sterile dressings

PA811 - Administer oral hygiene for the unconscious client

PA812 - Assist client with oral and denture hygiene

PA813 – Demonstrate measures to prevent decubitus ulcers (pressure sores)

PA814 – Provide hand and foot care

PA815 - Assist client with use of the bathroom bedside commode (BSC) bedpan and urinal

PA816 – Demonstrate catheter care including insertion/removal and emptying of urinary drainage bag

PA817 - Apply hot and/or cold dry/moist therapy

PA818 - Measure and record body temperature using non-mercury thermometers placed on specific body sites

PA 819 - Measure and record radial pulse

PA820 – Measure and record respirations

PA821 – Measure and record blood pressure

- PA822 - Measure blood glucose using a glucometer proper strips; and manufacturers glucose controls or standards
- PA823 - Describe type degree and manage clients pain
- PA824 - Provide comfort measures (such as back rub)
- PA825 - Apply therapeutic compression devices (ie anti-embolism stockings)
- PA826 - Perform range of motion exercises with a client
- PA827 - Define diagnostic related groups (DRGs) and describe their importance in medical coding
- PA828 - Identify basic medical coding procedures including scheduling appointments posting charges and preparing insurance forms
- PA829 - Differentiate between the various payor sources (ie insurance private pay Medicare Medicaid etc)
- PA830 - Describe the contents and maintenance of a hard copy medical file and the electronic medical record (EMR)
- PA831 - Perform medical record filing skills
- PA832 - Perform visual acuity test
- PA833 - Demonstrate methods of collection special handling and labeling of specimens
- PA834 - Describe medication administration to a client including the use of placebos in double-blind studies
- PA835 - Describe how and EKG/ECG is performed and discuss one clinical condition diagnosed when an abnormal EKG/ECG is seen from a client
- PA836 - Identify proper oxygen delivery methods hazards involved with oxygen; and proper use of a pulse oximeter
- PA837 - Administers enema (cleansing, disposable) and provides routine colostomy/ileostomy care

Standards / Assessment Anchors

Focus Standard/Anchor #1

Standard - CC.3.5.11-12.C

Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.

Supporting Standards/Anchors

- CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.
- CC.3.5.11-12.A. Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.

Focus Standard/Anchor #2

Standard - CC.3.5.11-12.D

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.

Supporting Standards/Anchors

Standard - CC.3.5.9-10.B

Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

CC.3.5.11-12.A. Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.

Connecting Standard/Anchor

- 13.2.11 E Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to: commitment, communication, dependability, health/safety, laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets), personal initiative, Self-advocacy, scheduling/time management, team building, technical literacy and technology.

Supporting Standards/Anchors

Standard - 13.3.11.E

Evaluate time management strategies and their application to both personal and work situations.

Standard - 13.3.11.A

Evaluate personal attitudes and work habits that support career retention and advancement.

Instructional Activities:

Knowledge:

Participate in theory presentation and respond to questions
Complete vocabulary activities
Participate in group activities as directed
Take notes during theory presentation and maintain a notebook
Complete assigned worksheets
Complete assigned reading
Participate in class discussions
Complete assigned individual projects
Define medical terminology

Skill:

Demonstrates assigned bathing/grooming skills according to task list
Measures and records vital signs accurately
Performs accurate medical assistant tasks
Demonstrates assigned health care provider skills

Remediation:

Re-teach major concepts
Review with teacher assistance
Study group

- Worksheets
- Individual tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides

Enrichment:

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

Safety:

Student must:

- Pass safety test with 100% for all tools and equipment
- Handle material in a safe and workmanlike manner
- Know and follow the established safety rules at all times

Assessment:

- Worksheets
- Quizzes
- Pre/Post Tests
- Writing Activities
- Rubrics
- Demonstrations

Resources/Equipment:

Dugan, Diana. *Nursing Assisting: A Foundation in Caregiving*. Albuquerque, NM: Hartman Pub., 2012. Print.

Vital Sign Equipment

Bathing/grooming supplies

Maniken

Sheets, towels, washcloths, hospital gowns

Task sheets

Gloves

Alcohol pads



Unit Name: PA1100 – Death and Dying

Unit Number: PA1100

Dates: Fall 2019 **Hours:** 50

Unit Description/Objectives:

Student will identify necessary care of a resident when death is imminent.

Tasks:

PA1101 Discuss your own feelings and attitudes concerning death

PA1102 Research how culture and religion influence attitudes toward death

PA1103 Identify the stages of grief

PA1104 Recognize and report the common signs of a client approaching death

PA1105 Identify goals of hospice care

PA1106 Provide postmortem care while maintaining dignity and respect

Standards / Assessment Anchors

Focus Standard/Anchor #1

- 13.2.11 E Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to: commitment, communication, dependability, health/safety, laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets), personal initiative, Self-advocacy, scheduling/time management, team building, technical literacy and technology.

Supporting Standards/Anchors

Standard –

CC.3.5.9-10.B Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.

Focus Standard/Anchor #2

- CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.

Supporting Standards/Anchors

CC.3.5.11-12.C. Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.

CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions

Connecting Standard/Anchor

10.1.12.E Identify and analyze factors that influence the prevention and control of health problems.

Supporting Standards/Anchors

CC.3.5.11-12.C. Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.

CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions

Instructional Activities:

Knowledge:

- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation
- Complete daily task sheet
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

Skill:

- Observe and identify signs and symptoms of impending death
- Complete post-mortem care with kit

Remediation:

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

Enrichment:

- Proceed to next assigned task
- Assist another student

Computer research on an approved topic
Individual project work

Safety:

Student must:
Pass safety test with 100% for all tools and equipment
Handle material in a safe and workmanlike manner
Know and follow the established safety rules at all times

Assessment:

Worksheets
Quizzes
Pre/Post Tests
Writing Activities
Skills sheet
Individual Projects
Any content related assessment

Resources/Equipment:

Dugan, Diana. *Nursing Assisting: A Foundation in Caregiving*. Albuquerque, NM: Hartman Pub., 2012.
Print.

Fremgen, Bonnie and Frucht, Suzanne. *Medical Terminology: Second Ed*. Upper Saddle River, NJ: Pearson Education Inc., 2015.

DVD

Maniken

Shroud Kit

Towels, sheets, gown

Disposable pads

Gloves

Privacy screen

Task sheet



Unit Name: PA1200 - Medical Terminology

Unit Number: PA1200

Dates: Fall 2019 **Hours:** 170

Unit Description/Objectives:

Student will identify, define, and interpret medical terminology.

Tasks:

PA1201 Define and differentiate between roots/prefixes/suffixes

PA1202 Identify the meaning of medical abbreviations

PA1203 Differentiate the various medical specialties seen in a hospital

PA1204 Communicate both orally and in writing using medical terms and interpret whether others properly use medical language in the health care setting

Standards / Assessment Anchors

Focus Standard/Anchor #1

- CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.

Supporting Standards/Anchors

CC.3.5.11-12.C. Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.

CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions

Focus Standard/Anchor #2

- 13.2.11 E Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to: commitment, communication, dependability, health/safety, laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets), personal initiative, Self-advocacy, scheduling/time management, team building, technical literacy and technology.

Supporting Standards/Anchors

3.4.10.A2 Interpret how systems thinking applies logic and creativity with appropriate comprises in complex real-life problems.

3.4.10.C1 Apply the components of the technological design process.

Connecting Standard/Anchor

1.2 Reading Informational Text

Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

Supporting Standards/Anchors

CC.3.5.9-10.B Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.

Instructional Activities:

Knowledge:

- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation
- Complete daily task sheet
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

Skill:

- Properly use medical terminology in simulated setting

Remediation:

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

Enrichment:

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

Safety:

Student must:

- Pass safety test with 100% for all tools and equipment
- Handle material in a safe and workmanlike manner
- Know and follow the established safety rules at all times

Assessment:

Worksheets
Quizzes
Pre/Post Tests
Writing Activities
Skills sheet
Individual Projects
Any content related assessment

Resources/Equipment:

Dugan, Diana. *Nursing Assisting: A Foundation in Caregiving*. Albuquerque, NM: Hartman Pub., 2012. Print.

Fremgen, Bonnie and Frucht, Suzanne. *Medical Terminology: Second Ed*. Upper Saddle River, NJ: Pearson Education Inc., 2015.

DVD

Medical terminology packets

Medical terminology worksheets

Quizlet

Target words word wall



Unit Name: PA1300 – Sub-Acute Care

Unit Number: PA1300

Dates: Fall 2019 **Hours:** 10

Unit Description/Objectives:

Student will identify the sub-acute setting and its patients.

Tasks:

PA1301 Identify residents/patients who are in a sub-acute setting

PA1302 Administers oxygen therapy and demonstrates use of pulse oximeter

PA1303 Administers peri-operative care

Standards / Assessment Anchors

Focus Standard/Anchor #1

1.2 Reading Informational Text

Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

Supporting Standards/Anchors

CC.3.5.9-10.B Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.

Focus Standard/Anchor #2

- 13.2.11 E Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to: commitment, communication, dependability, health/safety, laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets), personal initiative, Self-advocacy, scheduling/time management, team building, technical literacy and technology.

Supporting Standards/Anchors

- 3.4.10.A2 Interpret how systems thinking applies logic and creativity with appropriate comprises in complex real-life problems.
- 3.4.10.C1 Apply the components of the technological design process.

Connecting Standard/Anchor

- CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.

Supporting Standards/Anchors

CC.3.5.11-12.C. Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.

CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions

Instructional Activities:

Knowledge:

Participate in theory presentation and respond to questions
Complete vocabulary activities
Participate in group activities as directed
Take notes during theory presentation
Complete daily task sheet
Complete assigned worksheets
Complete assigned reading
Participate in class discussions
Complete assigned individual projects

Skill:

Identify sub-acute settings
Identify residents in a sub-acute setting
Administers Oxygen therapy
Identify need for oxygen therapy
Demonstrates use of pulse oximeter
Administers pre-operative care
Administers post-operative care

Remediation:

Re-teach major concepts
Review with teacher assistance
Study group
Worksheets
Individual tutoring
Group tutoring
Peer tutoring
Review games
Retest or alternative assessment
Technology integration
Study guides
Computer assisted instruction

Enrichment:

Proceed to next assigned task
Assist another student
Computer research on an approved topic
Individual project work

Safety:

Student must:

Pass safety test with 100% for all tools and equipment

Handle material in a safe and workmanlike manner

Know and follow the established safety rules at all times

Assessment:

Worksheets

Quizzes

Pre/Post Tests

Writing Activities

Skills sheet

Individual Projects

Any content related assessment

Resources/Equipment:

Dugan, Diana. *Nursing Assisting: A Foundation in Caregiving*. Albuquerque, NM: Hartman Pub., 2012. Print.

Fremgen, Bonnie and Frucht, Suzanne. *Medical Terminology: Second Ed*. Upper Saddle River, NJ: Pearson Education Inc., 2015.

Oxygen tank

Oxygen mask/cannula

Manniken

Pulse oximeter

Flow meter



Unit Name: PA1400 – Pediatrics

Unit Number: PA1400

Dates: Fall 2019 **Hours:** 20

Unit Description/Objectives:

Student will identify prenatal care and accurately perform care on a newborn.

Tasks:

PA1401 Identifies prenatal care

PA1402 Identifies immunizations necessary for a newborn

PA1403 Foot printing an infant

PA1404 Administers eye care to a newborn infant

PA1405 Weighs and measures an infant patient

PA1406 Circumcision and cord care of infant

PA1407 Measure TPR and BP of a pediatric patient

PA1408 Bathing an infant; sponge and tub bath

PA1409 Bottle feeding and burping an infant

Standards / Assessment Anchors

Focus Standard/Anchor #1

1.2 Reading Informational Text

Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

Supporting Standards/Anchors

CC.3.5.9-10.B Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.

Focus Standard/Anchor #2

- 13.2.11 E Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to: commitment, communication, dependability, health/safety, laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets), personal initiative, Self-advocacy, scheduling/time management, team building, technical literacy and technology.

Supporting Standards/Anchors

- 3.4.10.A2 Interpret how systems thinking applies logic and creativity with appropriate comprises in complex real-life problems.
- 3.4.10.C1 Apply the components of the technological design process.

Connecting Standard/Anchor

- CC.2.2.7.B.3 Model and solve real-world and mathematical problems by using and connecting numerical, algebraic, and/or graphical representations.

Supporting Standards/Anchors

- CC.2.4.5.A.2 Represent and interpret data using appropriate scale.
- CC.2.4.5.A.1 Solve problems using conversions within a given measurement system.

Instructional Activities:

Knowledge:

- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation
- Complete daily task sheet
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

Skill:

- Bathe an infant
- Foot print a newborn
- Perform eye care on a newborn
- Weigh and measure a newborn
- Take VS on a pediatric patient
- Perform circumcision and cord care on a newborn
- Feed an infant

Remediation:

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

Enrichment:

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

Safety:

Student must:

- Pass safety test with 100% for all tools and equipment
- Handle material in a safe and workmanlike manner
- Know and follow the established safety rules at all times

Assessment:

- Worksheets
- Quizzes
- Pre/post tests
- Skills sheets
- Writing activities
- Individual projects
- Any content related assessment

Resources/Equipment:

Dugan, Diana. *Nursing Assisting: A Foundation in Caregiving*. Albuquerque, NM: Hartman Pub., 2012. Print.

Fremgen, Bonnie and Frucht, Suzanne. *Medical Terminology: Second Ed*. Upper Saddle River, NJ: Pearson Education Inc., 2015.

- Maniken
- Skills sheet
- VS equipment
- Bathing supplies
- Infant scale
- Baby bottle
- Tape measure



Unit Name: PA1500 – Basic Pharmacologic Principles

Unit Number: PA1500

Dates: Fall 2019 **Hours:** 10

Unit Description/Objectives:

Student will identify general concepts of basic pharmacologic principles

Tasks:

PA1501 Identifies four routes of drug administration

PA1502 Distinguishes at least nine major drug classes

PA1503 Identifies eight common drug side effects

PA1504 Identifies 5 parts of a prescription

PA1505 Demonstrates withdrawing medication from a vial

PA1506 Administers subcutaneous medication

PA1507 Administers oral medication

Standards / Assessment Anchors

Focus Standard/Anchor #1

- 13.2.11 E Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to: commitment, communication, dependability, health/safety, laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets), personal initiative, Self-advocacy, scheduling/time management, team building, technical literacy and technology.

Supporting Standards/Anchors

3.4.10.A2 Interpret how systems thinking applies logic and creativity with appropriate comprises in complex real-life problems.

- 3.4.10.C1 Apply the components of the technological design process.

Focus Standard/Anchor #2

- CC.3.5.11-12.C. Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text

Supporting Standards/Anchors

- CC.3.5.11-12.A. Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.
- CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.

Connecting Standard/Anchor

- CC.2.2.7.B.3 Model and solve real-world and mathematical problems by using and connecting numerical, algebraic, and/or graphical representations.

Supporting Standards/Anchors

- CC.2.4.5.A.1 Solve problems using conversions within a given measurement system.

Instructional Activities:

Knowledge:

- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation
- Complete daily task sheet
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

Skill:

- Demonstrate withdrawing meds from a vial
- Demonstrate oral medication procedure
- Demonstrate IM procedure
- Demonstrate SQ procedure

Remediation:

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

Enrichment:

Proceed to next assigned task
Assist another student
Computer research on an approved topic
Individual project work

Safety:

Student must:
Pass safety test with 100% for all tools and equipment
Handle material in a safe and workmanlike manner
Know and follow the established safety rules at all times

Assessment:

Worksheets
Quizzes
Pre/post tests
Skills sheets
Writing activities
Individual projects
Any content related assessment

Resources/Equipment:

Dugan, Diana. *Nursing Assisting: A Foundation in Caregiving*. Albuquerque, NM: Hartman Pub., 2012.
Print.

Fremgen, Bonnie and Frucht, Suzanne. *Medical Terminology: Second Ed.* Upper Saddle River, NJ: Pearson Education Inc., 2015.

Skills sheet
VS equipment
Placebo pill bottles
Placebo vials
Syringes
Manikin



Unit Name: PA1600 – Nurse Aide

Unit Number: PA1600

Dates: Spring 2020 **Hours:** 120

Unit Description/Objectives:

Student will know and be able to remove and replace a door regulator and glass.

Tasks:

PA000161 – Functions as an unlicensed individual in the role of a nurse aide within the legal and ethical standards set forth by the profession of nursing as regulated by the State Board of Nursing for Commonwealth of Pennsylvania.

PA000162 – Demonstrates appropriate and effective communication skills.

PA000163 – Applies the basic principles of infection control.

PA000164 – Assists with basic emergency procedures.

PA000165 – Demonstrates behavior that maintains client and/or client’s rights.

PA000166 – Demonstrates behavior that promotes client or client’s independence and prevents abuse.

PA000167 – Demonstrates knowledge and applies the principles of basic nutrition to prevent neglect and exploitation.

PA000168 – Identifies and reports abnormal signs and symptoms of common diseases and conditions of the body systems.

PA000169 – Demonstrates care for the clients environment.

PA000170 – Provides personal care as directed by the licensed professional, practitioner or supervisor.

PA000171 – Provides care to client when death is imminent.

PA000172 – Demonstrates skills that incorporate the principles of restorative care under the direction of a licensed professional, practitioner or supervisor.

PA000173 – Demonstrates basic skills by identifying the psychosocial characteristics of the populations being served in the nursing facility and/or by the health care agency including persons who are developmentally or intellectually disadvantaged, or individuals with Alzheimer’s disease and related disorders that cause cognitive impairment.

PA000174 – Demonstrates basic principles of validation therapy and other intervention strategies.

Standards / Assessment Anchors

Focus Standard/Anchor #1

- 13.2.11 E Demonstrate, in the career acquisition process, the application of essential workplace skills/knowledge, such as, but not limited to: commitment, communication, dependability, health/safety, laws and regulations (that is Americans with Disabilities Act, Child Labor Law, Fair Labor Standards Act, OSHA, Material Safety Data Sheets), personal initiative, Self-advocacy, scheduling/time management, team building, technical literacy and technology.

Supporting Standards/Anchors

3.4.10.A2 Interpret how systems thinking applies logic and creativity with appropriate comprises in complex real-life problems.

- 3.4.10.C1 Apply the components of the technological design process.
-

Focus Standard/Anchor #2

- CC.3.5.11-12.C. Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text

Supporting Standards/Anchors

CC.3.5.11-12.A. Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.

CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.

Connecting Standard/Anchor

1.2 Reading Informational Text

Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

Supporting Standards/Anchors

CC.3.5.9-10.B Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

CC.3.5.9-10.A. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.

Instructional Activities:

Knowledge:

- Participate in theory presentation and respond to questions
- Complete vocabulary activities
- Participate in group activities as directed
- Take notes during theory presentation
- Complete daily task sheet
- Complete assigned worksheets
- Complete assigned reading
- Participate in class discussions
- Complete assigned individual projects

Skill:

- Perform all nurse aide tasks according to skills list

Remediation:

- Re-teach major concepts
- Review with teacher assistance
- Study group
- Worksheets
- Individual tutoring
- Group tutoring
- Peer tutoring
- Review games
- Retest or alternative assessment
- Technology integration
- Study guides
- Computer assisted instruction

Enrichment:

- Proceed to next assigned task
- Assist another student
- Computer research on an approved topic
- Individual project work

Safety:

- Student must:
- Pass safety test with 100% for all tools and equipment
- Handle material in a safe and workmanlike manner
- Know and follow the established safety rules at all times

Assessment:

- Worksheets
- Quizzes
- Pre/Post Tests
- Writing Activities
- Rubrics
- Individual Projects
- Any content related assessment

Resources/Equipment:

Dugan, Diana. *Nursing Assisting: A Foundation in Caregiving*. Albuquerque, NM: Hartman Pub., 2012. Print.

Fremgen, Bonnie and Frucht, Suzanne. *Medical Terminology: Second Ed*. Upper Saddle River, NJ: Pearson Education Inc., 2015.

manikin
hospital bed
privacy screen
bath basin
soap
sheets
hospital gown
clothing
emesis basin
toothpaste/toothbrush
Ted hose
Call light
Tray with food
Dentures
Graduate
Urinary catheter
Drainage bag
Blood pressure cuff
Stethoscope
Upright scale
Washcloths
Towels
Sink with running water
Paper towels
Bed protectors
Wheelchair
Gait belt