



Medical Professions: 51.9999

Mrs. Tanya Busch • 2022 – 2023

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Program Description: This program is a combination of subject matter and experiences designed to prepare individuals for entry-level employment in a related health occupation under the supervision of a licensed health care professional. Instruction consists of core course content and may include clinical experiences in a health related occupation. The core curriculum consists of an introduction to health careers, basic anatomy and physiology, medical terminology, infection control, legal and ethical aspects of health care, communications, and basic care skills. Instruction in Phlebotomy and Pharmacy Technology may be offered following the first year as long as the student maintains a C average or better. Students may have the opportunity to earn certifications in those areas. If a student wishes to participate in a job shadowing/volunteering opportunity then he/she needs to have a 2 step TB test completed at a provider of choice.

Textbooks: Diversified Health Occupations: Simmers, 2022
Phlebotomy Essentials: McCall, 2020
Pharmacy Technician: Mosby, 2022

Note: Students will not be assigned “take-home” copies of the course textbook. Under no circumstances are students to remove (a) book (s) from the classroom without permission from the teacher.

Other Resources: Medical Terminology: Pearson, 2022
Computer-based applications and content-relevant articles/materials selected upon teacher discretion.

Daily-Required Materials/Items:

To successfully complete this course, you will need to show up for class prepared to learn. Bring the following items to class on a daily basis:

- Binder/notebook
- A pen/pencil
- Any assignments/homework from previous day.
- Uniform as directed

Assessment and Evaluation: All tests, quizzes, assignments, projects, tasks, and final exams will be graded using Steel Center’s grading scale:

93-100:	A
85-92:	B
77-84:	C
70-76:	D
<70:	E/F
Incomplete:	I

Assignments/Testing:

- Weekly assignments are due every Friday as indicated.
- Quizzes are assigned throughout units to measure understanding.
- Tests are given to evaluate understanding at the end of each unit.
- NOCTI testing will be scheduled for all seniors in the spring.
- Certification tests may be completed during the student's junior and senior years.
- Due Dates: Any late work will have a 10% deduction per day late.
- Missed tests will be made up on the students return day unless notes/necessary material were also missed. Students will be given one extra day for each day out to obtain information. Students will be issued a 0 if test is not made up within 1 week.
- Exam costs - \$117 for Phlebotomy and \$117 for Pharmacy Technician

Attendance: Please refer to student handbook and improving attendance priority hand out.

Classroom/Lab Rules:

- Students need to have belongings in locker, be seated with supplies and ready to work when bell rings at start of class.
- Full approved uniforms are required on designated days
 - **1st yr. students - Dark Gray (graphite, pewter) Scrubs**
 - **2nd yr. students in Phlebotomy may wear color/print scrubs of choice**
 - **3rd yr. Pharmacy students need a white lab coat**
 - **May wear white, black, gray long sleeve jersey or lab coat under/over scrubs**
 - **White or Black tennis or nursing shoes**
- Food and drinks during class time will be at the instructor's discretion
- No unauthorized use of cell phones/electronics during class
- Equipment is used for learning purposes only and areas are kept neat and clean
- No drama or foul language
- Students are expected to be Respectful at all times – no one may interfere with another student's right to learn or the teacher's right to teach

Remember the 5 P's

1. Be Prompt.
2. Be Prepared.
3. Be Professional.
4. Be Productive.
5. Plus, Follow School Rules.

Consequences:

1. Warning
2. Point deductions of daily grade
3. Parental consultation
4. Office referral
5. Automatic 0 and parent contact for academic dishonesty (cheating)

STEEL CENTER for CTE

Medical Professions

Mrs. Tanya Busch



SYLLABUS AND PROGRAM RULES

ACKNOWLEDGEMENT SHEET

FOR STUDENT:

With my signature, I acknowledge that I am fully aware of the rules, procedures, and expectations for my CTE program of study. I understand that my signature indicates awareness and not necessarily approval.

Student name: _____

Student signature: _____

Date: _____

FOR PARENT/GUARDIAN:

With my signature, I acknowledge that I am fully aware of the rules, procedures, and expectations for my son's or daughter's CTE program of study. I understand that my signature indicates awareness and not necessarily approval.

Parent/Guardian signature: _____

Parent/Guardian signature: _____

Date: _____

Note: This document shall be filed and maintained by POS teachers. Unsigned or unreturned signature sheets are noted and filed accordingly.