

Lesson Plan

Topic: The Color Quiz

Standards: 13.1.5 A.-Describe the individual interests and abilities on career choices. H-Connect personal interests and abilities and academic strengths to personal career options.

13.2.5 A-Apply appropriate speaking and listening techniques used in conversation. E. Apply to daily activities, the essential workplace skills, such as team building, communication, personal initiative.

13.3.5 Identify effective group interaction strategies

Objectives: Students will become self-aware and connect their personal interests and abilities to career clusters and opportunities. Students will develop speaking and listening skills. Group work, cooperation and communication skills will be utilized to complete the lesson.

Competencies: Students will develop a sense of self-awareness including skills and abilities and relate them to career clusters. Students will use listening and speaking skills within a group.

Grade: 5

Time: 90 Minutes (2 class periods)

Materials: The Color Quiz, PPT, Projector, Poster Board, crayons, markers

Procedure: Bell Ringer: Test your career awareness! (5-10 minutes)



Discuss the results of the pre-test, once all students have turned it in. Find out what careers several students were able to list.

Develop/Assess (20)

* The Color Quiz-Give every student the color quiz and explain the directions.
* Help students score their quizzes. Make sure that each student is finished and has a 4 letter code.
* Separate students into the 4 color groups (Red, Yellow, Blue, Green)
* Use the power point to explain the differences between each color.
* Give each group 5 minutes and a blank sheet of paper to brainstorm what components their poster could include.
* Begin work on individual poster.

Close: Take any questions regarding the lesson. Ask students if they think that their letters and colors represent them? Think about it between now and the next lesson.