Program of Study (POS): Veterinary Assistant
Classification of Instructional Program (CIP): 01.8301

Topic	Information	Resources
Classroom tests	Quizzes intermittently; tests at the end of every unit	Study guides; classroom review Quizlet
Midterm and/or final exams	NOCTI end-of-program assessment for grade 12 students who are eligible completers A cumulative Midterm and cumulative final will be required.	www.nocti.org
Industry certification Tests	OSHA 10 hour Safety Certification (Veterinary Care) Red Cross Pet First Aid Fear Free Certification ACT Foundations of Veterinary Assisting ACT Maintenance and Kennel Principles ACT Veterinary Receptionist ACT Veterinary Assistant Phase 1 ACT Veterinary Assistant Phase 2	www.careersafe.com- https://www.redcross.org/take-a-class/classes/cat-and-dog-first-aid-online/a6R0V0000015EUf.html- www.fearfreepets.com- Free as student https://pattersonvetacademy.com/
Number of books	*Elsevier's Veterinary Assisting Textbook*, 3rd ed. By: Margi Sirois (Primary) *Elsevier's Veterinary Assisting Workbook,* 3rd ed. By: Margi Sirois *Elsevier's Veterinary Assistant Exam Review,* By: Margi Sirois (Secondary)	
Direct instruction (%)	70% Theory	
Cooperative education	Available to students who qualify, typically individuals in their third year and in grade 12 and over the age of 18	Stacey Caudill Work-based Learning Coordinator: 412.469.3200, x2542
Homework	Periodically for all students or differentiated for remediation and enrichment purposes	
Task list	Program of study task list for CIP 01.8301	www.education.pa.gov (search CIP POS task list)
Prerequisites	1. 10th grade reading level 2. 10th grade math level 3. Strong interest in science and the way the body works 4. Strong interest in animals 5. Ability to follow verbal instructions	

	6. Ability to follow written instructions 7. Ability to focus and 10th grade organizational skills 8. Ability to work both independently and together as a team 9. Ability to multi-task 10. Time management skills 11. Manual dexterity in all limbs, hands and feet/fine motor skills 12. Ability to lift at least 25 pounds 13. Ability to regulate emotions 14. Ability to verbally communicate/self-advocacy 15. Professionalism Please refer to pre-requisite/foundational skills list on Steel Center Website	
Reading levels	End of grade 9	
Math levels	End of grade 9	
Program requirements and related costs (required and optional)	Required uniform ≈ $200- 250 (depending on student choice of stethoscope) • Scrub Top (3) • Scrub Pants (3) • Closed-toe, non-skid/skid resistant shoes • Stethoscope • Watch (ability to show seconds)	www.steelcentertech.com Veterinary Assistant homepage
Dual enrollment	None at this time	Mr. Shannon Hinkle, School Counselor: 412.469.3200, x2517
Articulation agreements	Penn West Veterinary Technology Program Pierpont Technical Community College Veterinary Technology Program	PDE: www.education.pa.gov (search SOAR); Mr. S. Hinkle, Counselor: 412.469.3200, x2517
Essential aptitudes and skills	The ability to perform Veterinary related math including conversions, equivalents, percentages and ratios as well as read and follow procedure sheets accurately; a strong work ethic, effective communication skills, and the capability of working independently or as part of a team	
Work environment	Mentally and physically demanding: Students are learning heavy science topics, studying and analyzing Veterinary articles and focusing on topics of Anatomy and Physiology, Laboratory work, Pathophysiology, Animal Behavior and Husbandry. The environment is cognitively demanding. Students will be exposed to animal Urine, Blood and Feces. Students are exposed to live animals and have the potential for bite/scratch injuries from animals. Some chemicals are used, as well as sharp tools.	Veterinary Assistant rules, as outlined in the program syllabus: www.steelcentertech.com

* More detailed information may be provided upon acceptance to this program.