Lesson Plan

Topic: Career Interest Inventory, Virtual Job Shadow

Standards: 13.1.8 E, F, G

Competencies: Students will become self-aware and begin to assess career clusters and career planning.

Objectives: Students will obtain knowledge regarding career clusters, pathways and training programs.

Materials: Computer lab, VJS Software

Procedure: If previous lesson is not complete, finish it. Generate discussion about where the previous lesson left off and tying it to the Career Interest Inventory.

Introduce: Review the meaning of a career cluster and cluster pathway.

Develop/Assess: Login to VJS, complete CCIS. Analyze results from cluster areas. Watch three videos from top three cluster areas. Complete the pop quiz for one and the career journal for one.

Close: Discuss results. Were your clusters in line with your interest areas? Did you watch a video that was interesting? Two things I learned are….